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第 I 部分 2011 会议日程

注册 2011 年 4 月 8 日至 9 日

注册时间	日期	地点
09:00-20:00	4 月 8 日	易斯特国际酒店一楼大厅
08:30-15:00	4 月 9 日	易斯特国际酒店一楼大厅

2011 年 4 月 9 日, 星期六, 上午

事件	地点: 易斯特国际酒店三楼
开幕式	时间: 09:00-09:15
主题演讲	(1) 时间: 09:15-09:55 演讲人: Dr. Mark Warner, James Madison University, USA 主题: Higher Education Leadership: Fundamentals for Creating a Transformational Educational Environment
	(2) 时间: 09:55-10:35 演讲人: Dr. Randy Mitchell, James Madison University, USA 主题: Student Success at JMU: Effective Transitions, Decisions, and Engagement
茶歇	时间: 10:35-11:05
	(3) 时间: 11:05-11:45 演讲人: Ms. Sarah Cheverton, James Madison University, USA 主题: Integrating Technology in Student Success and Faculty Development
互动答疑	时间: 11:45 – 12:00

2011年4月9日，星期六，中午

12:00-13:30	午餐	地点：易斯特国际酒店二楼
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2011年4月9日，星期六，下午

时间	事件	地点
14:00-17:30	口头报告	易斯特国际酒店二楼 233
	口头报告	易斯特国际酒店二楼 255
	口头报告	易斯特国际酒店三楼 388
	口头报告	易斯特国际酒店三楼 399

2011年4月9日，星期六，晚上

18:00-20:00	晚餐	地点：易斯特国际酒店二楼
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2011年4月10日，星期日，全天

08:30-17:00	武汉市内一日游	地点：武汉市
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第 II 部分 主题演讲及特邀演讲

主题演讲 1: **Higher Education Leadership: Fundamentals for Creating a Transformational Educational Environment**

演讲人: Dr. Mark Warner, James Madison University, USA

时间: 2011 年 4 月 9 日, 09:15-09:55

地点: 易斯特国际酒店三楼



摘要: I RESPECT: the Key to Optimally Functioning Organizations

Respect is an essential ingredient in leading organizations to enable them to reach their full potential. It is not the physical architecture that makes an organization successful, but rather the human infrastructure. The acronym “I RESPECT” is used for this presentation and consists of the following components: Integrity, Risk Taking, Emotions are Experience and Expressed, Service, Prepare for Obstacles, Enthusiasm, Communicate, Teach with Care. In this session, participants will be exposed to each of these elements, learning about their importance and how they can be most effectively applied.

Leadership Essentials in Challenging Times

Effective leadership is needed now more than any other time in our history. We need leaders who are able to navigate the swift waters of change. In this session, participants will create a definition for leadership, discover many of the myths of leadership, learn about what collaborators want from leaders, be exposed to methods for effectively dealing with change, and gain a better understanding of the importance of servant leadership.

主题演讲 2: Student Success at JMU: Effective Transitions, Decisions, and Engagement

演讲人: Dr. Randy Mitchell (James Madison University, USA)

时间: 2011年4月9日, 09:55-10:35

地点: 易斯特国际酒店三楼



摘要: Commitment to the educational success of our students is a hallmark of James Madison University. At JMU, Student Success means helping students establish and attain educational goals related to academic achievement, career development, planning and decision-making, citizenship, and engagement in the full range of learning and development. JMU has organized its programs and services to be cohesive, supportive, and learning-centered to create an environment in which students can complete smooth transitions, make informed decisions, and effectively engage in their learning. Student Success involves assisting students in making effective transitions into, through, and out of the university through such departments as New Student Orientation, Residence Life, Disability Services, and Counseling. To help students take responsibility for their learning and behavior, effective decision-making is facilitated through Advising, Career Development, Counseling, the Health Center, and Judicial Affairs. Student engagement in learning and personal growth is fostered by the Learning Centers (e.g., Writing, Communication, Science and Math), Student Activities and Unions, Community Service, Recreation, and Multicultural Student Services. Extensive collaboration among these departments is essential to student success. In this presentation, the purpose and functions of each of these departments will be briefly highlighted along with examples of exemplary programs, services, and facilities that have proven to be effective at JMU.

主题演讲 3: Integrating Technology in Student Success and Faculty Development

演讲人: Ms. Sarah Cheverton, James Madison University, USA

时间: 2011年4月9日, 11:05-11:45

地点: 易斯特国际酒店三楼



摘要: James Madison University's robust technology infrastructure affords enormous opportunity for web-enhanced teaching, learning, scholarship and support for students and faculty. University offices, such as the Center for Instructional Technology (CIT) and Information Technology (IT) work together to deliver, maintain and support enterprise-level instructional technology services and tools and experiment with the constant stream of emerging technologies. The CIT offers a wide variety of development and support services to faculty and select students including workshops, immersion experiences, institutes, symposia, individual consultations, conferences, grants for technology, customized software development, and informal gatherings. System administration, research and development, and media production services are a primary aspect of their mission. The CIT also collaborates with the Center for Faculty Innovation to provide experiences with a broader pedagogical focus. In this presentation, Sarah Cheverton, Director of the Center for Instructional Technology and the Associate Dean of Educational Technologies, will present a rationale for development and support around the use of instructional technologies, outline various strategies and methods for integrating technology into the instructional experience, and provide examples of successful events and progra

第 III 部分 口头报告

口头分会 1: 基础教育和创新教育

分会主席: 谢毅教授, 暨南大学, 中国江西

易斯特国际酒店 233 号房间

14:00-17:30, 4月9日, 星期六

ID	题目	姓名	单位
40361	Exploration of Teaching Methods of Machinery Manufacturing Technology Based on CDIO Model	Lou Feiyan	Zhe Jiang University
40105	A New Problem Solving Oriented Knowledge Organization Method for Programming Language Textbook	Li Jiyun	Dong Hua University
40231	Exploration on Teaching Innovation Supported by Modern Education Technology	Xie Yi	Ji Nan University
40472	Research on assessment and improvement of the thinking course	Cheng Yi	Capital Normal University
40250	Building a Student-centered Innovation-oriented Distance Learning Environment	Jiang Ping	University of International Business and Economics
40115	An Investigation of Children's Visual Perception of the Mixed Gray Colors	Xie Hongmei	Xi'an University
40047	Implementing an In-depth Expanded Science Model in Science Education	Cai Teiquan	Zhe Jiang Normal University
40626	Intercultural Teaching and Learning Strategies through EFL Writing	Zhao Hongqin	Zhe Jiang University
40299	Are Science Courses at Elementary-School Level Suitable for Incorporating Nanotechnology?	Pan Wenfu	National Dong Hwa University

口头分会 2: 高等教育和教育管理

分会主席: 梁洁教授, 广西大学, 中国广西

易斯特国际酒店 255 号房间

14:00-17:30, 4月9日, 星期六

ID	题目	姓名	单位
40478	Computer aided instruction in teaching of solidification theory and Technology	Zeng Jianmin	Guang Xi University
40258	Reflecting on the Policy of Accelerating the Pace of Expansion in Higher Education in China	Huang Ping	Si Chuan Normal University
40204	Innovation in Practice Teaching for Training Applied Qualified Students of Economics and Management	He Jingrong	Chong Qing Three Gorges University
40614	Training Information and Communication Technology Skills on Highly Skilled Talents	Du Shaojie	Binzhou Polytechnic
40370	Development and Validation of Questionnaires on Postgraduate learning experiences in the Hong Kong context	Zeng Min	Guang Dong University
40494	Improving Students' English Science Literacy	Tian Yingge	Hua Zhong Normal University
40301	Highlighting characteristics, realize sustainable development of Non-Government Vocational Institute	Chen Qinghua	TOP Vocational Institute of Information Technology
40521	Research on the freshman of 90s about the approach of ideological and political education	Ren Ci	Nan Jing University
40477	Application of Cloud Computing in Distance Education	Dai Jianhua	Zhe Jiang Administration Institute

口头分会 3: 教育心理学和社会心理学

分会主席: LAI Chuk Ling Julian 教授, 香港大学, 中国香港
易斯特国际酒店 388 号房间

14:00-17:30, 4月9日, 星期六

ID	题目	姓名	单位
50308	Attachment to Grandparents: Impact on Psychological and Behavioral Adjustments of Chinese Adolescents	Ruth Liu	San Diego State University
50244	Supervised Movies Appreciation on improving the college students' life meaning sense: the Effect and Individual Differences	Wang Xinqiang	Southwest University
50460	The Population Differences of the strategies of the Occupational Stress of Junior Middle School Teachers	Zheng Youzhu	San Ming University
50066	Experimental Study on Self-Esteem in Activation Unconsciously Achievement Goals	Zhu Xiaofei	Southwest University
50106	The Developmental Characteristics of Colleg students' Self-disclosure with Peers and Its Relationship with Loneliness	Jiang Suo	Wen Zhou Medical College
50131	Photograph Stimuli are More Appropriate Stimuli to Emerge Related Stereotypes	Mein-Woei SUEN	Chung Shan Medical University
50193	College Student's Implicit Structure of Stereotypes of People's Characters in Shandong, Henan, Shanghai and Heilongjiang	Song Guangwen	South China University of Technology
50223	A Review of Research on Justice in Social Dilemmas	Liu Changjiang	Shen Yang Normal University
50048	A study of students with divorced one parent's emotional problems and self adjustment	Zhang Haiyan	Educationa department of Taishan University
50093	Modifying the Structure and Trans-regional Verifying of Vocational Selection Anxiety Questionnaire of University Graduate	Zhang Yuzhu	Inner Mongolian Normal University
50219	The Investigation on College Students' to Homosexuality Attitude	Li Changjin	Wen Zhou Medical College
50159	The effect of working memory training and attention training on pupils' fluid intelligence and working memory	Zhong Congjian	Southwest University
50191	Chinese Worldviews and Environmental Attitudes	Chuk-ling LAI	Department of Applied Social Studies

口头分会 4: 心理学理论与实验

分会主席: Prof. Han Z. Li, University of Northern British Columbia, Canada

易斯特国际酒店 399 号房间

14:00-17:30, 4月9日, 星期六

ID	题目	姓名	单位
50381	Research on School Adjustment and its Social Support Network of Children Left Behind by Their Parents Overseas	Xu Su	Wen Zhou University
50292	The Study of Barrier-free Environment in University: The Chung Shan Medical University as an Example	Qiu Minqi	Chung Shan Medical University
50404	The Relationship of School Belonging and Mental Health in University Students	Du Jian	Bei Jing university of Chinese medicine
50164	Correlated study of medical college students' sub-health state and social support	Xie Xiaodan	Wen Zhou Medical College
50454	Consequences of Short-term Work – Gender Differences in Ego-Depletion following Feelings of Incertitude and Pessimistic Appraisal of Future	Alexander Unger	University of Applied Sciences
50087	Review of Research on Moral Intuition and Moral Reasoning	Li Yadan	Southwest University
50137	The effect mechanism of non-targets on attentional blink in RSVP paradigm	Yang Mei	Southwest University
50445	Behavioral Q-sort Compared with SSA During Performance of Different Task	Xue Wen	Gui Zhou Normal University
50033	Effects of Swimming on Rat's Pain Tolerance Threshold and Hypothalamic Beta-endorphin and Neuropeptide Y	Xu Bo	Ministry of Education
50110	The relation between exercise and middle school students' personality and Self-Conscious	Li Lin	Ministry of Education
50104	Influence of Concurrent Verbal Working Memory Load on the Word-face Stroop Effect	Zhang Yaru	Southwest University
50329	Exploring the Cognitive Mechanism of Prototype Elicitation Effect in Scientific Inventional Problem-solving	Li Qian	Southwest University
50128	Different culture priming lead to different creative performance	Zhou Ting	Southwest University
50257	The Mechanism of Attention In Texture Segmentation Processing	Hao Fang	Shenyang Institute of Engineering
50485	What kinds of Consumption Concept do we need in a Harmonious Society?	Yu Yongyue	Wuhan University
50386	中医人格体质类别与社会和谐的关系	Yu Ying	中国中医科学院

第 IV 部分 说明

口头报告

以下物品由组委会提供：

- 笔记本电脑（带有常用 office 软件）
- 投影仪
- 激光笔

以下物品由作者自带：

- PPT 或 PDF 文件

持续时间说明：

- 口头报告：每篇文章为 15 分钟口头报告，5 分钟问答时间
- 主题演讲：每位专家主题演讲时间为 35-45 分钟，5 分钟问答时间

第 V 部分 旅游信息

具体行程安排:

8:00 接团

8:30—9:45 **【武汉大学】**被誉为“中国最美丽的大学”，环绕东湖水，坐拥珞珈山，校园环境优美，风景如画。武汉大学是国家教育部直属重点综合性大学，是国家“985工程”和“211工程”重点建设高校。百余年的风雨，百余年的磨砺，百余年的辉煌，传承了百年的辉煌，尽展着名校风采。

10:00—11:40 接着乘车（约15分钟车程）游览中国最大的城中湖**【东湖】**，东湖风景名胜位于武汉市城区的内环与中环之间，景区面积73平方公里，其中湖面面积33平方公里，不仅是中国最大的城中湖，还是毛主席在解放后除中南海外居住时间最长的地方。首先驱车环游，欣赏辽阔的大东湖38平方公里浩瀚的水天一色的飘渺美景后，再入园游览**【听涛】、【行吟阁】**

12:00:—13:00 中餐；

13:00—15:00 **【湖北省博物馆】**馆收藏历史文物达20多万件，其中国家一级文物640余件，国宝16件。现陈列展出的有商周青铜器、楚国漆木器具、秦时竹简、郟阳猿人及长阳人齿化石等。其中尤以曾侯乙墓编钟、元代青花四爱梅瓶、越王勾践剑、郟县人头盖骨、吴王夫差矛、二十八宿天文图等藏品为稀世珍宝，最负盛名；

15:00—17:00 **【汉口江滩】** 游览“两江四堤八林带，火树银花不夜天”中国最大的汉口江滩公园，逛百年商业老街——**江汉路步行街**，欣赏中国近代史建筑博物馆——万国建筑群。

祝您度过一个愉快的江城一日游！

第 VI 部分 酒店信息及联系方式

关于酒店

易斯特国际酒店致力于打造武汉第一家园林式五星级酒店，其占地 10 万平方米，酒店园林景观环绕其间，湖光山色，尽收眼底。专业的管理团队为您在酒店的商务活动提供专业优质的服务。

地址：中国湖北省武汉市武昌区东湖南路 19 号

酒店主页：<http://hotel.tw128.com/26463/index.shtml>

电话：86（27）59718888

交通信息

- 天河机场: 45千米,90分钟路程
- 武昌火车站: 8千米,20分钟路程
- 武汉火车站: 20千米,40分钟路程
- 傅家坡长途汽车站: 8千米,20分钟路程

请送我到:

武汉市武昌区东湖南路 19 号易斯特国际酒店

Please take me to:

No.19 South Eastlake Road, Wuchang, Wuhan, Hubei, P.R.China

CCE2011和CPSH2011组委会联系方式

大会秘书: **Ms. Fen Luo**

电话: **15629085792; 15629085791**

电子邮件: submit@creativedu.org; submit@psychconf.org